


① "Not nearly sufficient thought, planning and resources generally are devoted to getting them into work."

② Need for inquiries to establish "lines of demarcation" in disability.

Bill Jordan Exeter — Paupers ^{new} class
~~Stena~~ ^{The} Welfare State

- 
- ① Directors & Chairmen voluntary organisations concerned with ^{children &} the disabled & children incl. some who are themselves disabled

② ~~Unit~~ Heads of research into handicap and children

③ Professors of Pediatrics, Child Health, Social Administration with specialist knowledge of the care of ^{handicapped} children & the disabled generally

← Joan Vickers

Henderson

Lord Segal

Jack Tizard 435-4475

Mary Greaves

Dame Eileen

Prof Butler?

← Baroness Serota

Send Watch Geoffrey ^① ~~Corvett~~ ^② ~~Isard~~ ^③ ~~Evans~~
Smith ^④ ~~letter to Tim~~
^⑤ ~~list signatories~~

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① The first step is to identify the problem and its causes.
 ② Next, we need to determine the scope of the problem.

③ Then, we should consider the resources available to us.
 ④ After that, we need to develop a plan of action.
 ⑤ Finally, we should implement the plan and monitor the results.



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